



## Office for Learning and Teaching

### Australian Awards for University Teaching 2014 Citations for Outstanding Contributions to Student Learning

#### Australian Catholic University

**Dr Christine Grima-Farrell**

For inspiring students by developing innovative and inclusive curricula that advance 'research to practice' teaching approaches through building collaborative partnerships between universities and schools.

**History Team, Dr Ellen Warne, Dr Nell Musgrove and Dr Noah Riseman**

For collaboratively designing a program of assessment which promotes hands-on historical research and transforms students into independent historians.

**Dr Timothy McKenry**

For innovative and inspiring teaching that fosters a vibrant creative culture for students of music composition.

#### Bond University

**Associate Professor Kevin Ashton**

For enhancing student learning and engagement in undergraduate genetics through problem based learning with integrated laboratories.

**Dr James Birt**

For improving student learning and engagement through practical juxtaposition of art and science in multi-media education.

**Assistant Professor Danielle Ireland-Piper**

For inspiring and motivating law students through the use of social media, creative performance, interactive and self-directed assessment, and internationalisation.

**Assistant Professor Chris Knapp**

For enabling future architects with innovative intellectual and technical skills which address real scenarios through novel design integration, which exceed and transform building industry practice.

## Central Queensland University

**Professor Steve McKillup**

For developing resources that engage, empower and enable environmental science students to understand and use biostatistics.

## Charles Sturt University

**Dr Valerie Ingham**

For developing an integrated approach to postgraduate work-based research in Emergency Management, equipping students to contribute to workplace change through developing a policy or practice.

**Ms Anne Llewellynn**

For innovative development and application of the Charles Sturt University marketing communications curriculum to prepare students for participation in real-world professional practice.

**Dr Amy MacDonald**

For approaches to mathematics education at a distance which inspire early childhood educators to engage with mathematics.

**Associate Professor Wendy Nolan and Dr Barbara Hill**

For leading respectful professional partnerships to implement a sustainable pedagogical framework for Indigenous Cultural Competency in Australian universities.

## Curtin University

**Dr Paul Murray**

For excellence in teaching and contemporary curricula leadership in pharmaceutical chemistry, resulting in sustained improvements in student learning, engagement and pass rates.

**Professor Sue Trinidad**

For sustained and outstanding contributions to student learning and teaching: championing technology in education, innovative curriculum reform and leadership to help educators transform their practice.

## Deakin University

### **First Year Psychology at Deakin Team, Ms Hannah Bereznicki, Ms Sharon Horwood and Dr Wendy Sutherland-Smith**

For excellence in developing a suite of innovative and dynamic assessment strategies that fosters independent learning among large cohorts of first-year psychology students.

#### **Dr Chad Whelan**

For excellence and leadership in developing curricula and resources encompassing authentic and innovative learning environments that significantly enhance the learning and employability of criminology students.

#### **Mr Timothy Wilkin**

For the creation of innovative computer-based experiential learning environments that support and motivate the development of independent learning behaviours in information technology students.

## Edith Cowan University

#### **Dr Anne Harris**

For leadership in the development, implementation and ongoing support of university-wide policies and strategies related to English Language Proficiency.

## Federation University Australia

#### **Dr Barbara Panther**

For the development of innovative, flexible and relevant chemistry learning resources and assessment that engage and improve learning outcomes for a diverse student population.

#### **Dr Margaret Plunkett**

For building capacity of pre-service teachers to engage in strategies and practices, optimising diverse student learning by unpacking and modelling differentiated theory and practice.

#### **Dr Jacqueline Wilson**

For drawing upon personal experience, professional learning and research to engage with diverse learners in innovative ways resulting in growth of the history program.

## Flinders University

### **Australian Foreign Policy Team, Dr Maryanne Kelton, Ms Emily Bienvenue, Miss Verity Kingsmill and Associate Professor Richard Leaver**

For the design and implementation of the innovative, internationally recognised Australian Foreign Policy dual strategy in-person simulations, inspiring and enhancing student learning since 2008.

**Dr Julia Erhart**

For outstanding teaching in screen and media, through implementation of formative assessment and feedback and group-oriented learning activities that foster independent learning.

**Dr Cassandra Star**

For over two decades of empowering and supporting individuals to develop their political identity and engage with the political world, enabling active global citizens.

## Griffith University

**Dr Brydie-Leigh Bartleet**

For distinctive and scholarly innovations in music learning and teaching that promote intercultural reconciliation, community engagement and reflexivity in students.

**Dr Kylie Burns**

For creating a learning environment where students actively engage, take responsibility for their own learning, and emerge as empathic and ethical legal professionals.

**Dr Peter Denney**

For innovative teaching approaches that excite students about learning and promote critical reflection, while encouraging students to see the relevance of history to contemporary global issues.

**Dr Giovanna Di Trapani**

For sustained leadership in laboratory teaching through development of innovative curriculum, resources and teaching approaches that support students to develop professional skills for the biosciences.

**Dr Benjamin Weeks**

For motivating physiotherapy students to develop clinical and professional competence using innovative learning opportunities and engaging collaborative activities that harness technologies.

**Widening Tertiary Participation for Students from Pasifika Communities, Ms Suzanne Wilkinson, Ms Martina Donaghy, Dr Judith Kearney, Associate Professor Barrie O'Connor, Ms Glenda Stanley and Ms Francella Timu**

For positive, culturally respectful, sustained solutions that practically support Pasifika peoples to access and participate in higher education.

## James Cook University

**Dr Lisa Chilton, Dr Suzy Munns and Dr Donna Rudd**

For Demand evidence and think critically: building research excellence in tomorrow's scientists.

**Dr Louisa Tomas Engel**

For enabling diverse teacher education cohorts to experience profound engagement in science and sustainability through a blended learning approach.

### **Dr Katja Fleischmann**

For One Amongst Many: employing peer learning and teaching to successfully support first year creative arts students' individual creative development in large class environments.

### **Dr Amelita Forbes**

For leadership and excellence in developing and delivering a pioneering WIL-based curriculum in multimedia journalism resulting in highly employable graduates: Wired for Employment.

### **Maths in Science Teaching, Research and Development Team, Dr Yvette Everingham, Mr Shane Blowes, Professor Sean Connolly, Ms Tanya Doyle, Mr Robin Gilliver, Associate Professor Emma Gyuris, Ms Jennifer Hodge, Professor Rhondda Jones, Mr Patrick Peacock, Professor Peter Ridd, Ms Clair Stark and Mr Justin Sexton**

For innovative team-based approaches to enhancing first-year students' engagement, confidence and learning achievement in mathematics—the common language for the natural sciences.

### **The Intimate Teaching Team, Dr Paula Heggarty, Mr Allan Forde, Dr Don Gamage, Dr Bridget Hartsliel, Dr Mangalasiri Parana Hewage, Mrs Kathy Pratt, Dr Roy Rasalam, Mrs Poornima Roche, Dr Max Stewart, Dr Aileen Traves, Dr Deirdre Tweedie and Dr Torres Woolley**

For Intimate examinations: facilitating a respectful and authentic approach to learning that creates confidence and competence among diverse medical students.

## **La Trobe University**

### **Dr Regina Belski**

For creating an engaging, practice-oriented learning environment in nutrition and dietetics which inspires students to become self-reflective, independent, life-long learners.

### **La Trobe Learning & Research Services Team, Ms Fiona Salisbury, Ms Jenny Corbin, Ms Heather Hulett, Ms Sharon Karasmanis and Ms Tracy Robertson**

For transforming undergraduate information literacy education through development of a coherent learning and teaching model that is adaptable and responsive to curriculum design across disciplines.

### **Dr Bret Stephenson**

For improving student engagement in the first-year through the development, design and delivery of the highly innovative and effective First Year Seminar.

### **Dr Alistair Stewart**

For innovative approaches to development of place-responsive pedagogy and curricula in the field of outdoor and environmental education.

## **Macquarie University**

### **Dr Diane Hughes**

For an outstanding contribution to facilitating student engagement and learning through the design of innovative contemporary music curricula.

**Dr Jane Messer**

For support of student engagement with graduate capabilities through the design of an innovative curriculum and resources that promote student motivation, resourcefulness and creativity.

## Monash University

**Dr Becky Batagol**

For addressing the mental health needs of law students and helping students to successfully complete their studies and transition into legal practice.

**Dr Safeera Hussainy**

For innovative learning design that guides the development, assessment and feedback of pharmacy students' communication skills to increase employment readiness and fitness to practice.

**Dr Kris Ryan**

For leadership in developing teaching and spaces that promote interactive learning for large classes; and for developing colleagues' teaching to inspire our students course-wide.

**Mr Jonathan Teoh**

For commitment to developing culturally diverse students to be effective tax accountants through inclusive teaching practices that support equity, course progression and career success.

## Murdoch University

**Dr Ravi Tiwari**

For using cutting edge research to inform teaching practice that engages students with the subject matter and motivates learning in the biological sciences.

**Mr Danny Toohey**

For sustained commitment to facilitating student engagement and improving learning outcomes in ICT through interaction with students via multiple channels and innovative approaches to assessment.

## Queensland University of Technology

**Dr Erin O'Connor**

For influencing and guiding undergraduate psychology students' engagement with their learning, broadening their imagined options for future employment, and shaping their professional identities.

**Associate Professor Mary Ryan**

For leadership in developing and implementing a coherent approach to teaching and assessing reflective learning across disciplines and university programs to enhance student learning.

### **Professor Rebekah Russell-Bennett and Dr Kerri-Ann Kuhn**

For stimulating marketing students' active learning using role-play simulations and for building relationships between alumni, industry and current students to bridge the theory-practice gap.

## **RMIT University**

### **Dr Foula Kopanidis**

For student centred learning practice in the discipline of marketing that engages postgraduate students as active contributors to, and evaluators of their own learning.

### **Dr Arthur Shelley**

For preparing postgraduate learners for complex workplace challenges by valuing their diverse perspectives and engaging them individually and collaboratively in reflection about business experiences.

### **Mr Allan James Thomas**

For sustained excellence in fostering independent, discovery-based learning in media and communication with a diverse cohort through student centred curriculum, assessment and feedback strategies.

## **Southern Cross University**

### **Dr Alexandra Cutcher**

For inspirational teaching and innovative curriculum that effectively prepares visual arts educators to address the complex demands of their profession.

### **Education for Sustainability in Bachelor of Business Team, Dr Tania Von Der Heidt, Dr Geoffrey Lamberton and Dr Erica Wilson**

For a scholarly-driven, team-based approach that transforms the undergraduate business curriculum through Education for Sustainability.

### **The Preparing for Success Program Team, Dr Suzi Hellmundt, Mrs Bronwen Graydon, Ms Jenny McGuire and Ms Meredith Kayess**

For opening access to university and future work through a transformative preparatory program for regional students.

## **Swinburne University of Technology**

### **Dr Andrew Cain**

For innovations in the teaching of introductory programming through constructive alignment with portfolio assessment that enhance learning outcomes and develop independent learning skills.

**Dr Simone Taffe**

For the innovative use of real-world contexts for communication design students using problem based learning to merge creativity with design thinking.

**Dr Xuemei Tian**

For excellence in flexible curriculum design and delivery, to motivate and engage students in active, collaborative learning in Information Systems Management.

## The Australian National University

**Dr Vinh Lu**

For successfully implementing the annual International Business Plan Competition through sustained industry linkages, offering innovative and authentic learning experiences to marketing and international business students.

**Associate Professor Imogen Mitchell**

For leading-edge scholarly outputs in the field of clinical education that have demystified complex medical concepts and been adopted by healthcare organisations worldwide.

**Associate Professor Christine Phillips**

For sustained and outstanding commitment to teaching and mentoring students to become deeply engaged, resilient and reflective practitioners in the health field.

## The University of Adelaide

**Maths Learning Centre****Dr David Butler and Mr Nicholas Crouch**

For enthusiastic and proactive approaches to the support of learning and teaching that make mathematics a positive experience for students, staff and the wider community.

## The University of Melbourne

**Associate Professor Jennifer Hayes**

For sustained excellence in developing innovative approaches to students' learning and engagement in clinical anatomy.

**Associate Professor Andrew Melatos**

For sustained impact in physics postgraduate supervision, distinguished by a 100 per cent completion rate and prestigious peer-reviewed articles, international prizes, and 'knowledge economy' jobs for graduates.

**Dr Melanie Plesch**

For sustained commitment to fostering a culture of research-led performance by creating relevant experiences that help music students see the connection between research and performance.

**Ms Bronwyn Tarrant**

For excellence in the development of curricular and e-learning resources to bridge the theory-practice gap in nursing education.

## The University of New South Wales

**Dr Kar Ming Chong**

For transforming an undergraduate accounting course using an active learning approach involving collaborative learning, innovative technologies and authentic tasks to deepen and enliven students' learning.

**Professor Sami Kara**

For developing students' professional engineering capabilities using authentic curriculum and progressive feedback, which inspires students by contextualising and applying their learning in real industry practices.

**Dr Sue Morris and Associate Professor Jacqueline Cranney**

For using a unique approach underpinned by psychological literacy to motivate students and graduates to engage in successful personal and professional development.

**Dr Rachel Thompson**

For leading the development of a vibrant medical education community that has fundamentally enhanced and enriched teaching and learning at the Faculty of Medicine.

## The University of Newcastle

**Associate Professor Shen Chen**

For developing an innovative approach to supporting international students' learning in a new cultural environment and providing high quality teaching in second language teacher education.

**Associate Professor Brett Nixon**

For promoting student engagement and positively influencing the learning experience by using inspirational teaching strategies centred on science-as-discovery.

**Dr Caroline Webb**

For empowering English literature students at a regional campus by drawing on their own responses and experiences and providing a rich understanding of cultural contexts.

**Week Zero Team, Ms Liz Goode, Ms Joyleen Christensen, Ms Angela Henderson, Ms Evonne Irwin, Ms Deanna McCall, Ms Annette Morante and Ms Amanda Valent**

For developing an outstanding and innovative online orientation which has significantly enhanced the engagement and experience of students commencing an online enabling program.

## The University of Notre Dame Australia

### **Ms Jane Bergeron**

For designing and implementing a theatre studies program that develops skills that support and nurture students throughout both their personal and professional lives.

### **Kenya Service Learning Immersion Team**

#### **Mr Timothy Perkins, Dr Sean Kearney and Ms Julie Maakrun**

For enhancement of student learning through development of a sustainable, innovative and transformational International Service Learning immersion project in Kenya for education and medicine students.

## The University of Queensland

### **Dr Bronwyn Lea**

For inspiring and supporting students to deepen their appreciation and understanding of poetry praxis and scholarship through learning engagement strategies and industry-relevant teaching.

### **Dr Richard Robinson**

For motivating students towards future hospitality leadership, by inspiring them with authentic and experiential teaching and learning contexts which bridge the perceived theory-practice divide.

#### **The French Team, University of Queensland, Associate Professor Greg Hainge, Dr Béatrice Atherton, Dr Joe Hardwick, Dr Barbara E. Hanna, Dr Amy Hubbell and Dr Juliana De Nooy**

For scholarly pedagogical approaches and innovative use of technologies that have global reach and real world relevance.

### **Dr Yunxia Zhu**

For applying a learning-by-doing approach to inform teaching that deeply engages students in a journey of growth that builds their competence in culturally diverse contexts.

## The University of Sydney

#### **Professor Craig Mellis, Associate Professor Kirsten Black, Dr Annette Burgess, Dr Renata Chapman and Associate Professor Chris Roberts**

For providing a collaborative and dynamic social learning network which enhances the critically important graduate attributes of professionalism and clinical skills required by medical students.

### **Dr Jennifer Way**

For developing innovative technology-based resources for mathematics education designed to engage and inspire future teachers of mathematics and provide professional support nationally.

## The University of Western Australia

### **Winthrop Professor Denise Chalmers**

For 25 years of scholarly innovation and leadership to enhance student learning and engagement through developing university teachers and teaching.

### **Professor Jane Heyworth**

For encouraging, inspiring and enabling students to become well rounded practitioners through application-based learning and supporting their journey from enrolment to graduation.

### **Ms Jo Hocking**

For sustained contributions to student learning and engagement through development of an innovative industry mentoring program that promotes students' personal and career development learning.

## University of New England

### **Dr Leopold Bayerlein**

For successfully motivating and inspiring accounting students through highly supportive teaching in an immersive, virtual internship environment for blended and online learning.

### **Dr Fredy-Roberto Valenzuela**

For helping distance education students understand and apply core marketing concepts through the development of resources that allow mental model building.

## University of South Australia

### **Dr Maurizio Costabile**

For a sustained commitment to educating undergraduate immunology students through supportive, engaging and innovative teaching approaches that facilitate learning.

### **Ms Eileen Giles**

For leading the creation of authentic resources and sustained use of simulation in supporting and enhancing clinical skill development for radiation therapy students.

### **Dr Patricia Kelly, Ms Diana Collett, Ms Mei Siaw-Sim, Dr Elena Sitnikova and Ms Elizabeth Smith**

For developing inclusive teamwork in engineering and ICT: embedding a transdisciplinary, scaffolded, contextualised approach which improves local and international students' collaboration skills and global competencies.

## University of Tasmania

### **Dr Jamie Chapman**

For development of engaging technology enhanced resources for students of microscopic anatomy that allows greater connection with the content, with their peers and lecturers.

### **Dr Julian Dermoudy**

For clear and responsive teaching approaches that have engaged and inspired large and diverse cohorts of ICT students for over twenty years.

## University of Technology, Sydney

### **Chemical Safety and Legislation Team, Dr Alison Beavis and Ms Neela Griffiths**

For transforming student engagement in the subject Chemical Safety and Legislation: from a hazard to a cross-disciplinary, collaborative success story.

### **Dr Penny Crofts**

For developing authentic, sustained and transformative experiences of 'law in action' that inspire students with a passion for justice and integrity.

### **Ms Joanne Paterson Kinniburgh**

For industry-focused innovation in architectural design studio pedagogy and a peer-learning program delivering demonstrable improvements to student learning and student leadership development opportunities.

### **Management Consulting Team, Dr Natalia Nikolova and Ms Lisa Andersen**

For an innovative work-integrated learning approach to developing consulting skills and social responsibility of postgraduate business students through engagement with industry and the community sector.

## University of Sunshine Coast

### **Dr Michael Carey**

For excellence in developing curricula, resources and services that improve the English language skills and knowledge of pre-service teachers, colleagues and the wider student cohort.

### **Ms Caroline Cottman**

For academic development activities that create 'ripples on the pond' by inspiring and motivating scholarly teaching, fostering collaboration and promoting reflection and active, learner-centred experiences.

### **Dr Geoff Lovell**

For 22 years of excellence in inspiring and motivating psychology and sports science students to actively engage in learning through enthusiastic, student-centred teaching practice.

## University of Western Sydney

### **Dr Ragbir Bhathal**

For sustained curriculum and resources development using research-led, innovative authentic methods to support learning and teaching for a diverse cohort of engineering physics students.

### **Dr Jorge Knijnik**

For challenging pre-service teachers' attitudes towards health and physical education: supporting their development as holistic critical thinkers and agents of change.

## University of Wollongong

### **Dr Xiaoping Gao**

For a multi-dimensional approach to the curriculum that integrates internationalisation and culturally embedded communication in Chinese studies.

### **Dr Brad Stappenbelt**

For engaging and inspiring students in the fields of sustainability and humanitarian engineering through the use of project based learning in custom designed learning spaces.

### **Mr Ray Tolhurst**

For expertise and stewardship, linking mining and materials engineering educators with industry and professional groups, to produce an enriched program and outstanding graduate employability.

### **Dr Karen Walton and Ms Meredith Kennedy**

For transforming the curriculum through the design of authentic learning experiences to empower student dietitians to achieve success in clinical placements, professional practice and beyond.

## Victoria University

### **Dr Naomi Augar**

For enhancing student learning and engagement through the adoption of an innovative, industry-focused, scenario-based learning approach in the teaching of information systems.

### **Ms Mary Grant**

For early career curriculum and teaching approaches in career development subjects that engage and empower sport and exercise science students.

### **Dr Brian Mundy**

For the development of integrated and engaging curriculum and teaching practices by an early career teacher in support of student learning in teacher education placements.